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Date: 10 December 2014

Dear Member

**EDUCATION AND YOUNG PEOPLE'S SERVICES CABINET COMMITTEE - TUESDAY, 16 DECEMBER 2014**

Please find attached the an additional Appendix for Item D2, for consideration at the Education and Young People's Services Cabinet Committee on Tuesday, 16 December 2014 that was unavailable when the agenda was printed.

<b>Agenda No</b>	<b>Item</b>
D2	<b><u>Education and Young People's Services Strategic Vision and Priorities for Improvement 2015-2018 (Pages 3 - 8)</u></b>

To receive a report from the Cabinet Member for Education and Health Reform and the Corporate Director of Education and Young People's Services on Provide an updated Education and Young People's Services (EYPS) Strategic Vision and Priorities for Improvement (formerly Education Bold Steps) 2015-2018 document, which details the headline priorities and targets for the EYPS Directorate for 2014-2015 onwards; and provide Members with an assessment of progress and achievements against key targets in 2013-2014, supported by key service developments and improvements.

Yours sincerely

**Peter Sass**  
**Head of Democratic Services**

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# Vision & Priorities for Improvement - Performance & Targets

Service	Indicators	Performance (Provisional)			Targets			
		Target 2014	Kent 2014	National 2014	Target 2015	Target 2016	Target 2017	Target 2018
Early Years & Childcare	Percentage of pupils at EYFS achieving a Good Level of Development	68	69	60	73	77	81	85
Early Years & Childcare	Percentage of pupils at EYFS achieving a Good Level of Development - FSM achievement gap	17	12		11	10	9	8
Early Years & Childcare	Percentage of pupils at EYFS achieving a Good Level of Development - lowest 20% / mean achievement gap	24	27.1	33.9	24	23	22	21
Early Years & Childcare	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	79	78		83	87	91	95
Early Years & Childcare	Percentage of PVI EY providers with an early years graduate	60			65	68	70	72
Early Years & Childcare	Percentage of EY providers working as part of a collaboration	60			70	80	90	95
Early Years & Childcare	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	87	91	82	92	93	94	95
Early Years & Childcare	Percentage of FF2 placed in Good or Outstanding settings	83	83		86	89	92	93
School Improvement	Percentage of pupils at KS1 achieving L2B+ in Reading	82	82	81	85	88	90	92
School Improvement	Percentage of pupils at KS1 achieving L2B+ in Writing	72	70	70	77	82	85	87
School Improvement	Percentage of pupils at KS1 achieving L2B+ in mathematics	82	82	80	85	88	90	92
School Improvement	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	76	78	79	83	85	88	92
School Improvement	Percentage of pupils at KS2 achieving L5+ in Reading, writing & mathematics	24	25	24	27	29	31	33
School Improvement	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in reading	88	91	91	93	95	97	99
School Improvement	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in writing	93	93	93	95	97	98	99
School Improvement	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in mathematics	90	89	89	91	92	94	96
School Improvement	Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in reading	30	34.1		36	38	40	42
School Improvement	Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in writing	32	35.5		38	40	42	44
School Improvement	Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in mathematics	32	35.7		38	40	42	44
School Improvement	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics (Best result)	66	60.3	58.2	62	65	68	72
School Improvement	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics (First result)		57.5	52.6	59	62	65	69
School Improvement	Percentage of pupils in selective schools at KS4 achieving 5+ A*-A including GCSE English and mathematics	40	TBC		50	55	60	65
School Improvement	Percentage of schools above floor standards at KS2	90	95	TBC	96	98	99	100
School Improvement	Percentage of schools above floor standards at KS4	85	75.5	TBC	85	85	90	95

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Service	Indicators	Performance (Provisional)			Targets			
		Target 2014	Kent 2014	National 2014	Target 2015	Target 2016	Target 2017	Target 2018
School Improvement	Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - FSM achievement gap	20	17.8	TBC	14	13	10	8
School Improvement	Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - CIC achievement gap	30	35.6	TBC	30	29	27	25
School Improvement	Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - SEN achievement gap (mainstream only)	46	44.8	TBC	43	41	39	37
School Improvement	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in reading - SEN progress gap (mainstream only)		13.3	TBC	12	10	8	6
School Improvement	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in writing - SEN progress gap (mainstream only)		9.6	TBC	9	8	7	6
School Improvement	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in mathematics - SEN progress gap (mainstream only)		16.4	TBC	14	12	10	8
School Improvement	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	30	33.4	27.0	29	27	25	23
School Improvement	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - CIC achievement gap	44	47.2	TBC	43	41	39	37
School Improvement	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap (mainstream only)	42.5	37.7	TBC	35	33	31	29
School Improvement	Percentage of pupils at KS4 achieving 3+ Levels Progress KS2-4 in English - SEN progress gap (mainstream only)		20.8	TBC	18	16	14	12
School Improvement	Percentage of pupils at KS4 achieving 3+ Levels Progress KS2-4 in mathematics - SEN progress gap (mainstream only)		31.4	TBC	28	26	24	22
School Improvement	Number of schools in Ofsted Category (special measures or with serious weakness)	14	26		12	6	0	0
School Improvement	Number of primary schools in Ofsted Category (special measures or serious weakness)	12	23		10	5	0	0
School Improvement	Number of secondary schools in Ofsted Category (special measures or with serious weakness)	2	3		1	1	0	0
School Improvement	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	75	74.6	80	82	84	86	90
School Improvement	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	72	72.0	80	78	80	84	88
School Improvement	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	81	82.1	71	86	89	91	94
School Improvement	Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	80	83.3	87	91	93	95	97
School Improvement	Percentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	75	76.2	80	82	84	86	90
School Improvement	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	75	72.2	80	78	80	84	88
School Improvement	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	81	82.1	71	86	89	91	94
School Improvement	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management	78	77.3	83	81	84	87	90
School Improvement	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management	80	86.3	77	88	91	94	94
School Improvement	Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics	22	12.4	TBC	16	19	22	25

# Vision & Priorities for Improvement - Performance & Targets

Service	Indicators	Performance (Provisional)			Targets			
		Target 2014	Kent 2014	National 2014	Target 2015	Target 2016	Target 2017	Target 2018
School Improvement	Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	17	8.1	7.9	18	20	22	24
School Improvement	Post-16 % 2+ A-Levels A*-E	91	88.6	91.5	91	93	95	97
School Improvement	Post-16 % 3+ A-Levels A*-E	73	73.9	77.6	75	77	79	81
School Improvement	Post-16 % 3+ AAB A-Levels in facilitating subjects	9.5	8.6	8.5	9.5	10.0	10.5	11.0
School Improvement	Post-16 APS per Entry (A-Levels)	220	212.5	212.9	220	222	224	226
School Improvement	Post-16 APS per Student (A-Levels FTE)	800	798.2	777.9	805	810	815	820
School Improvement	Post-16 APS per Entry (Vocational)	228	228.2	228.9	230	232	234	236
School Improvement	Post-16 APS per Student (Vocational FTE)	665	666.1	688.8	675	685	690	695
SEND	Percentage of pupils with a statement of Special Educational Needs - Kent resident pupils	2.8	2.8	2.8	2.7	2.6	2.5	2.4
SEND	Percentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 2017	92	92.4		95	95	95*	95*
SEND	Number of pupils being placed in independent or out-of-county special schools	472	599		460	395	272	260
VSK	Number of permanent exclusions from schools - CIC	0	1		0	0	0	0
VSK	Percentage of pupils who are persistently absent - CIC	10	9.7		8	6	5	4
Fair Access	Percentage of admissions applications for school places made online	94	92.2	TBC	94	94.5	95	95.5
Fair Access	Percentage of parents getting first preference of primary school	87	86.4		86	86	86	86
Fair Access	Percentage of parents getting first preference of secondary school	84	84.2	85.2	85	85	85	85
Fair Access	Percentage of parents getting first or second preference of primary school	94	93.3		94	94	94	94
Fair Access	Percentage of parents getting first or second preference of secondary school	93.8	93.8	92.9	94	94	94	94
Fair Access	Percentage of Children Missing Education offered suitable education within 30 days of becoming known	70	64.6		70	75	80	85
Fair Access	The percentage of registered EHE that receive a visit by the LA	50	50		60	65	70	75
Fair Access	The percentage of recently registered EHE who want to return their child to school							
Fair Access	The percentage of registered EHE who are receiving a suitable education							
Provision Planning	Percentage of surplus school places in Kent Primary schools	7	5.2	9.8	4	4	5	5
Provision Planning	Percentage of surplus school places in Kent Secondary schools	10.7	9.9		10	9	8	7

# Vision & Priorities for Improvement - Performance & Targets

Service	Indicators	Performance (Provisional)			Targets			
		Target 2014	Kent 2014	National 2014	Target 2015	Target 2016	Target 2017	Target 2018
Provision Planning	The number of districts with at least 5% surplus Year R places	5	5		6	4	7	8
Skills & Employability	Percentage of young people with Level 2 attainment by age 19	83	TBC	TBC	86	87	90	92
Skills & Employability	Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	18	TBC	TBC	16	15	14	13
Skills & Employability	Percentage of young people with Level 3 attainment by age 19	56	TBC	TBC	58	60	65	70
Skills & Employability	Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	27	TBC	TBC	23	20	18	16
Skills & Employability	Percentage of 16-18 year olds not in education, employment or training (NEET)	5.0	5.9	5.3	4.0	3.5	1.0	1.0
Skills & Employability	Percentage of pupils achieving no improvement in qualifications between 16 and 19	9	TBC	TBC	7	5	3	3
Skills & Employability	Number of apprenticeships 16-24 year olds	7058	TBC	TBC	7858	8658	9458	
Skills & Employability	Number of apprenticeships 16-18 year olds	2874	TBC	TBC	3224	3574	3924	
Skills & Employability	Number of apprenticeships 19-24 year olds	4184	TBC	TBC	4634	5084	5534	
Skills & Employability	Percentage of the 16-24 population in an apprenticeship		TBC	494,700				
Skills & Employability	Percentage of the 16-18 population in an apprenticeship		TBC	185,800				
Skills & Employability	Percentage of the 19-24 population in an apprenticeship		TBC	308,900				
Skills & Employability	Percentage successful completion of apprenticeships 16-24 year olds	79	TBC		82	85	88	
Skills & Employability	Percentage successful completion of apprenticeships 16-18 year olds	73	TBC	71.5	76	79	80	
Skills & Employability	Percentage successful completion of apprenticeships 19-24 year olds	78	TBC	72.6	81	84	87	
Skills & Employability	Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	1569	TBC		1612	1662	1700	
Skills & Employability	Number of Level 2 & 3 vocational training places offered in skills shortage areas	24350	TBC		25100	25625	26175	
Skills & Employability	Number of starts on the Kent Success Apprenticeship scheme	400	424		500	600	700	800
Skills & Employability	Percentage of schools offering L2/3/4 apprenticeships	40	33		45	50	60	70
Skills & Employability	Percentage of unemployment among 18-24 year olds	5.5	4.6	4.8	3.0	2.5	2.0	2.0
Skills & Employability	Number of assisted employment opportunities for learners with learning difficulties and disabilities	110	117		120	125	135	145
Skills & Employability	Number of 14-19 year olds in Troubled Families programme participating in pre-apprenticeships or apprenticeships	30	52		60	90	120	140
Skills & Employability	Percentage of student retention (initial Year 12) [N.B. Schools only; not based on matched pupils]	95	TBC		96	97	98	98

# Vision & Priorities for Improvement - Performance & Targets

Service	Indicators	Performance (Provisional)			Targets			
		Target 2014	Kent 2014	National 2014	Target 2015	Target 2016	Target 2017	Target 2018
Skills & Employability	Percentage of student retention (start Year 12 to end Year 13) [N.B. Schools only; not based on matched pupils]	77	TBC		78	79	80	82
Skills & Employability	Post-16 % of students end of KS5 moving to education, training or employment with training	79	TBC		85	91	97	98
Skills & Employability	Percentage of those not achieving a L2 qualification in English & maths by age 16 that do go on to achieve by age 17	35	TBC		42	49	55	60
Skills & Employability	Post-16 % of students achieving L2 in English by age 19 - excludes all students who gained L2 at KS4	20	TBC		25	30	35	40
Skills & Employability	Post-16 % of students achieving L2 in maths by age 19 - excludes all students who gained L2 at KS4	15	TBC		20	25	30	40
Skills & Employability	Percentage of Learners with LLDD able to participate aged 16-19	100	TBC		100	100	100	100
Skills & Employability	Number of vulnerable learners on apprenticeships	31	87		100	135	170	200
Early Help & Preventative Services	Percentage of pupils who are persistently absent from primary schools - all pupils	2.0	2.9	2.8	1.5	1.4	1.3	1.2
Early Help & Preventative Services	Percentage of pupils who are persistently absent from secondary schools - all pupils	5.5	6.4	5.8	5.0	4.8	4.5	4.3
Early Help & Preventative Services	Number of permanent exclusions from schools - all pupils	100	88		50	40	30	20
Early Help & Preventative Services	Number of permanent exclusions from primary schools - all pupils	24	26		11	8	6	5
Early Help & Preventative Services	Number of permanent exclusions from secondary schools - all pupils	76	62		39	32	24	15
Early Help & Preventative Services	Number of fixed term exclusions from primary schools - all pupils	1464	1299		1350	1250	1150	1050
Early Help & Preventative Services	Number of fixed term exclusions from secondary schools - all pupils	9112	9217		8000	7000	6000	5000
Early Help & Preventative Services	Percentage of Early Help cases stepped up to Specialist Children's Services							
Early Help & Preventative Services	Percentage of Specialist Children's Services cases stepped down to Early Help		18		20	22	24	26
Early Help & Preventative Services	Number of NEETs coming from vulnerable groups	944	995		300	200	130	70
Early Help & Preventative Services	Percentage of Children's Centres with Good or Outstanding Ofsted Judgements - Overall Effectiveness	72	72	69	75	81	90	100
Early Help & Preventative Services	Number of first time entrants to the youth justice system	709			628	615	602	589
Early Help & Preventative Services	Rate of re-offending by CYP	31	32.2	35.5	30	29	28	27
Early Help & Preventative Services	Percentage of young offenders of school age in full time education (25 hours)	80	82.8		83	84	85	86
Early Help & Preventative Services	Percentage of young offenders post statutory school age in full time ETE (16 hours)	75	66.2		80	81	82	85
Early Help & Preventative Services	Accumulated Numbers of Troubled Families 'turned around' Phase 1 2014 to 2015 against Cohort 2560 Families	2560	1212					
Early Help & Preventative Services	Accumulated Numbers of Troubled Families 'turned around' Phase 2 2015 to 2017 against Cohort 8448 Families					1013	4680	6631

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